

Annual Implementation Plan - 2024

Select annual goals and KIS

Truganina South Primary School (5498)



Submitted for review by Linda Danese (School Principal) on 20 December, 2023 at 02:54 PM
Endorsed by Sandra Eglezos (Senior Education Improvement Leader) on 04 February, 2024 at 07:24 PM
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Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	Yes	Support for the priorities	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>- Increase the number of students in the strong and exceeding categories in Naplan for both Reading and Numeracy.- Year 3 Reading, 57% to 60%- Year 5 Reading, 77% to 80%- Year 3 Numeracy, 52% to 57%- Year 5 Numeracy, 70% to 72%NAPLAN Relative Growth (interum)- Year 5 Reading 31% high growth to 33%- Year 5 Numeracy 36% high growth to 38%- Teacher Judgements, for students working at or above level:Reading to increase from 70% to 73%Writing to increase from 64% to 67%Numeracy (number) to increase from 66% to 70%Parent Opinion Survey:- Confidence and resiliency skills from 82% to 87%Attendance goal:- Reduce the number of average days absence from 24.7 to 20- Reduce the percentage of 20 plus days absences from 43% to 39%Attitudes to School Surveysense of connectedness from 74% to 79% teacher concern from 64% to 69%resilience from 71% to 76%managing bullying from 69% to 74%</p>
Improve student outcomes in literacy and numeracy.	No	<p>NAPLAN Benchmark growth Increase the percentage of students achieving at or above benchmark growth in:</p> <ul style="list-style-type: none"> Numeracy from 82% (2019) to 90% (2024) 	

		<ul style="list-style-type: none"> • Reading from 64% (2019) to 84% (2024) • Writing from 82% (2019) to 90% (2024) 	
		<p>Top 2 bands NAPLAN Increase the percentage of students achieving in the top 2 bands in:</p> <ul style="list-style-type: none"> • Numeracy: <ul style="list-style-type: none"> ○ Year 3 from 28% (2019) to 40 % (2024) ○ Year 5 from 24% (2019) to 33 % (2024) • Reading: <ul style="list-style-type: none"> ○ Year 3 from 47% (2019) to 55% (2024) ○ Year 5 from 26% (2019) to 45% (2024) • Writing: <ul style="list-style-type: none"> ○ Year 3 from 57% (2019) to 61% (2024) ○ Year 5 from 8% (2019) to 15% (2024) 	
		<p>Victorian Curriculum as measured by teacher judgements Increase the percentage of students achieving at or above age expected levels in:</p> <ul style="list-style-type: none"> • Reading from 86% (2019) to 91% (2024) • Writing from 81% (2019) to 85% (2024) • Number and algebra from 76% (2019) to 82% (2024) 	
		<p>School Staff Survey (SSS) Increase the percentage of positive endorsement by teachers in the SSS for the factors:</p> <ul style="list-style-type: none"> • academic emphasis from 58% (2019) to 72% (2024) • collective efficacy from 62% (2019) to 77% (2024). 	
Empower students to be independent, engaged and motivated learners.	Yes	<p>Student Attitudes to School Survey (AtoSS) Increase the percentage of positive endorsement by students in the AtoSS for the factors:</p> <ul style="list-style-type: none"> • student voice and agency from 58% (2019) to 73% (2024) • self-regulation and goal setting from 81% (2019) to 88% (2024) 	<p>student voice and agency from 59% to 64% self-regulation and goal setting from 80% to 85% stimulated learning from 62% to 67% motivation and interest from 72% to 77%</p>

		<ul style="list-style-type: none"> stimulating learning from 73% (2019) to 83% (2024) motivation and interest from 78% (2019) to 85% (2024) 	
		<p>School Staff Survey (SSS)</p> <p>Increase the percentage of positive endorsement by teachers in the SSS for the factors:</p> <ul style="list-style-type: none"> use student feedback to improve practice from 58% (2019) to 75% (2024) promote student ownership of learning goals from 60% (2019) to 80% (2024). 	<p>use student feedback to improve practice from 63% to 68%</p> <p>promote student ownership of learning goals from 84% to 89%</p> <p>academic emphasis from 66% to 71%</p> <p>collective efficacy from 81% to 86%</p>
Enhance the health and wellbeing of all students.	No	<p>Student Attitudes to School Survey (AtoSS)</p> <p>Increase the percentage of positive endorsement by students in the AtoSS for the factors:</p> <ul style="list-style-type: none"> sense of connectedness from 76% (2019) to 85% (2024) teacher concern from 61% (2019) to 77% (2024) resilience from 78% (2019) to 85% (2024) managing bullying from 73% (2019) to 80% (2024) 	
		<p>Parent opinion survey (POS)</p> <p>Increase the percentage of positive endorsement by parents in the POS for the factor:</p> <ul style="list-style-type: none"> confidence and resiliency skills from 80% (2019) to 87% (2024) 	
		<p>Attendance</p> <ul style="list-style-type: none"> Reduce the number of average days absence from 20.5 (2019) to 16 (2024) Reduce the percentage of 20 plus days absences from 39% (2019) to 25% (2024). 	

Goal 1	Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.	
12-month target 1.1-month target	<ul style="list-style-type: none"> - Increase the number of students in the strong and exceeding categories in Naplan for both Reading and Numeracy. - Year 3 Reading, 57% to 60% - Year 5 Reading, 77% to 80% - Year 3 Numeracy, 52% to 57% - Year 5 Numeracy, 70% to 72% NAPLAN Relative Growth (interum) <ul style="list-style-type: none"> - Year 5 Reading 31% high growth to 33% - Year 5 Numeracy 36% high growth to 38% - Teacher Judgements, for students working at or above level: Reading to increase from 70% to 73% Writing to increase from 64% to 67% Numeracy (number) to increase from 66% to 70% Parent Opinion Survey: <ul style="list-style-type: none"> - Confidence and resiliency skills from 82% to 87% Attendance goal: <ul style="list-style-type: none"> - Reduce the number of average days absence from 24.7 to 20 - Reduce the percentage of 20 plus days absences from 43% to 39% Attitudes to School Survey sense of connectedness from 74% to 79% teacher concern from 64% to 69% resilience from 71% to 76% managing bullying from 69% to 74%	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 1.a	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2024.</p>	
<p>Goal 3</p>	<p>Empower students to be independent, engaged and motivated learners.</p>	
<p>12-month target 3.1-month target</p>	<p>student voice and agency from 59% to 64% self-regulation and goal setting from 80% to 85% stimulated learning from 62% to 67% motivation and interest from 72% to 77%</p>	
<p>12-month target 3.2-month target</p>	<p>use student feedback to improve practice from 63% to 68% promote student ownership of learning goals from 84% to 89% academic emphasis from 66% to 71% collective efficacy from 81% to 86%</p>	
<p>Key Improvement Strategies</p>		<p>Is this KIS selected for focus this year?</p>
<p>KIS 3.a Positive climate for learning</p>	<p>Strengthen teacher knowledge and practice to activate student voice and agency in learning</p>	<p>Yes</p>
<p>KIS 3.b Positive climate for learning</p>	<p>Develop student learning opportunities that are challenging, engaging and promote curiosity</p>	<p>No</p>
<p>KIS 3.c Excellence in teaching and learning</p>	<p>Develop and implement opportunities for students to be reflective and self-monitoring learners.</p>	<p>No</p>

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Student voice and agency has been a key component of our SSP and has not been a focus through an AIP yet. Data through the ATOSS related to these areas is below our targets.