



TRUGANINA SOUTH PRIMARY SCHOOL

Truganina South Primary School Statement of Values and Philosophy

Vision

At Truganina South Primary School, the child is at the centre and purpose of all that we do. All teachers and support staff work to provide a teaching pedagogy reflective of 21st Century designs including ICT rich environments and Personalised Learning for all students. Teachers and students work collaboratively in Learning Communities, to create flexible teaching options to cater for the individual needs of all students. All teachers commit to having shared responsibility of the academic success and general well-being of all students within their Learning Community.

“Every opportunity for every child, in every classroom, by every teacher, every day”.

Mission

It is the mission of Truganina South Primary School to provide our students with excellence in Teaching and Learning and to ensure that all students experience success. Through community connectedness, students develop a love of learning allowing them to become self-motivated, curious and tolerant citizens.

At Truganina South our Values program underpins all interactions within the college community and focuses on five key Values under the acronym of REACH.

- Relationships
- Excellence
- Acceptance
- Collaboration
- Honesty.

These values were developed by the students in the early years of the school’s life. These values are integral in identifying who we are and how we treat each other. Our students also have three core mantra for learning and working together:

- We are safe.
- We are respectful.
- We are ready to learn.

Truganina South maintains high expectations with the desire to be a high performing school that is the centre of our richly diverse and inclusive community. It is an expectation that the school community be familiar with and act in accordance with the goals and priorities as set out in our School Strategic Plan.

Truganina South Primary School (TSPS) is a P-6 school located on the corner of Parkvista Drive and Federation Boulevard, Truganina. Built under the Public- Private Partnership (PPP) program, Truganina South Primary School is an excellent state of the art learning facility that brings together the best in contemporary educational design and promotes active student-centred learning through the creation of flexible, functional spaces. All teachers work in learning communities to create flexible teaching options in classrooms and to better cater for the individual needs of all students. The school upholds high expectations of all and provides an exciting and inclusive experience for staff, students and families.

At TSPS, Truganina South Primary School the child is at the centre and purpose of all that we do. The school provides an innovative, rich and rigorous curriculum which is delivered in a positive, stimulating and challenging learning environment where every child experiences success and develops a love of life-long learning. Our students are encouraged to explore their world through inquiry learning to become thinking, informed, resilient and self-directed learners who are able to be the best they can be and contribute actively to their community. The key components of the teaching programs at TSPS are the effective teaching of literacy and numeracy.

Our State-of-the-art buildings and modern relocatable house ten communities, all named after gems. There are currently 10 such communities. Other spaces are utilised to support programs such as Performing Arts, Visual Arts, Science and Multi Media and our Gymnasium hosts not only a comprehensive PE program but is utilised by the wider school community for a range of sporting clubs and activities. Our programs are supported by contemporary resources and based on the latest research in teaching and learning.

The school structure is organised around the stages of schooling. The Early Years caters for the learning and developmental needs of students in Prep to Grade 4 and is based on the principles of foundational learning. The students of Grade 5 and 6 are part of the Middle Years of schooling with close links forged with the local secondary schools. The Middle Years focuses on the needs of the emerging adolescent and independent learning. Grades are arranged as straight Prep classes and multi-age grades for years 1/2, 3/4 and 4/5/6. The school is committed to providing a range of learning experiences for every child. The current structure allows teachers to cater for a range of students, learning styles and individual needs, whilst encouraging peer interaction.

The provision of 1:1 devices supports 21st Century Learning. Our students are supported to become competent and efficient users of IT. Professional Learning for staff in the area of Information Technology and eLearning is a priority.

Our ambition is to strengthen our partnership with the YMCA and Arndell Park Community Centre to forge the development of the Community Hub that will fly under the banner of "Let's Connect". This community hub will provide a number of services and programs to support our multi culturally diverse community. We will also continue our links with the Shire of Wyndham, local kindergartens and schools within our network to strengthen our community connections.

Truganina South Primary School strives to:

- Continuously improve the Learning and Teaching throughout the school.
- Provide high quality Personalised Curriculum programs to develop the 'whole' child, promote self-confidence and provide a conduit for student connectedness to school.
- Provide the best possible social, emotional and educational outcomes for every student.
- Increase the literacy and numeracy levels of every student.
- Form a strong connection with all students.
- Strategically build the capacity of all staff.
- Build the leadership capacity throughout the school.
- Form strong partnership with the school community.
- Form new partnerships with the wider community.
- Provide a high level of student welfare support and positive behaviours

The three key areas of focus as identified through the Review Process (2017) and as part of FISO are as follows:

Teaching and Learning :

The school is structured as 2 mini schools, P-2, 3-6. Each is led by a member of the principal class and has within it a leadership group that includes a leading teacher, coach and team leader. The leadership group prides itself on its collective Instructional Leadership capabilities and willingness to embrace new initiatives. Each mini school works collaboratively to ensure curriculum development, planning and delivery, wellbeing and engagement strategies, and 21st century learning that is both ICT rich and personalised is consistent and whole school in design. A combination of expert, accomplished and graduate teachers create a dynamic staff structure. Staff professional development and leadership capacity building are driving forces at TSPS. Strategic on-site professional development, professional learning teams and learning forums accelerate the continuous improvement of learning and teaching. Our commitment to DET Education State initiatives is instrumental in our desire that all students achieve their personal best.

The curriculum at Truganina South is developed using an inquiry approach, where students are encouraged to take an active role in investigating and responding to areas of personal interest. The Victorian Curriculum forms the basis for teacher planning and curriculum implementation, based on interwoven strands of

Disciplinary Learning, Interdisciplinary Learning and Physical, Personal and Social Learning. Specialist programs offered include Health and Physical Education, Visual Arts, Multimedia, and Science.

FOCUS: to build teacher capacity through the rich content knowledge of curriculum, through differentiated coaching and PL opportunities and through moderation processes to ensure accurate pinpointing of achievement and future student learning goals.

Positive Climate for Learning:

The school has a focus on environmental sustainability and students participate in an innovative intensive environmental education program. Our school is recognised as a leading example of ecological sustainability as part of the Resource Smart School initiative. Our “Frog Bog” provides an engaging stimulus for linking the teaching of environmental sustainability with practical application. The School's Student Leadership program at Truganina South provides students from all year levels with leadership training and skill development, and there are many opportunities to experience positions of responsibility. Our students relish the opportunity to make decisions, take on roles and tasks that have positive impact and gives them a sense of ownership when making decisions that influence the direction of that the school takes.

The wellbeing of our students and staff is of the utmost importance to us. The high calibre Student Wellbeing team, which consists of a speech therapist, a School Wide Positive Behaviours team (made up of assistant principal and teachers), ESO- Integration aides and DET SSSO staff provides support and guidance for our students, staff and families.

FOCUS: to develop independence in student learning through student voice and advocacy of, in and through their learning, instilling motivation, confidence and enthusiasm for the learning opportunities provided at TSPS.

FOCUS: to address attendance trends and advocate the need for commitment in understanding the impact of regular attendance.

Community Engagement in Learning:

The relationship between the staff, students and parents is a fundamental strength at Truganina South Primary School. The school enjoys formidable Community involvement. Parent involvement and participation in a variety of school activities is a significant feature of our school life and is actively encouraged and greatly valued. At Truganina South we conduct Parent Information nights focusing upon how to best support our students with their learning at home. There is a common community interest to work towards the provision of quality education for students at Truganina South. We strongly believe that working in partnership with the school community is essential to successful educational outcomes.

FOCUS: to develop a community hub in conjunction with our partners YMCA and Arndell Park Community Centre that sees school as a place of belonging and connection, bonded beyond the school gate.