

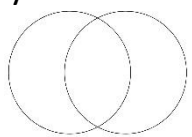


Thinker's Keys: split work (years 3-6)

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| The Reverse | What if? | The Disadvantages | The Combination | The Alphabet |
| Film yourself doing something in reverse. It could be a craft activity, an exercise or a dance. | What would school be like if all our communities were swimming pools? | One of your hands has turned into a pair of scissors! What might be difficult for you? | Combine two animals together that would live in the ocean. Draw it, label it and explain its features. | Make a list of words, from A-Z, of things you can find in a school. |
| The Bar | The Variation | The Picture | The Prediction | The Different Uses |
| Design new piece of PE equipment which includes a bar for you to use. Draw it, label it and explain how it works. You may also film yourself doing a demonstration! | How can you teach yourself how to fly a kite? | What is this picture? What could they mean?  | What will cars look like and what will they be able to do in 2030? | Suggest 5 different uses for a fork.  |
| The Ridiculous | The Commonality | The Question | The Brainstorm | The Invention |
| Imagine if it rained chocolate! Write, draw or paint what it would look like and how it would make people feel. | Draw a Venn Diagram to show the differences and commonalities between yourself and someone you live with.  | The answer is 33. Write 10 different examples of what the questions may be. | Brainstorm a list of ways to travel to another country. Be creative! | Invent a way to feed fish people may have, when they go on holidays. |

