

TSPS Community Learning at Home

This document can help you to continue your learning at home.

Literacy	Numeracy	Other Curriculum Areas
<ul style="list-style-type: none"> • Role Play known stories • Make sock puppets and create a story with an orientation, problem and solution • Read - to a family member, teddy and retell the story or explain the events • Summarising - After reading or listening to a book discuss the main events and what happend. • Think aloud - while reading a book talk about what you think is happening and why • Watch 'Behind the News', BTN on the ABC and then create your own news report about what you learnt. • Online Learning Apps - Raz Kids, Reading Eggs, Literacy Planet, SchoolBo • Build a reading Den/cubby • Use toys to create a story setting 	<p>Cooking</p> <ul style="list-style-type: none"> • Collect cooking and preparation tools • Talk about the recipe/ingredients using terms like more, less, how many, how much • Count the pieces of food for each person • Set the table, copy a model setting • Ask children to estimate or calculate while cooking • Prepare and share out food – “two for me and two for you”. Ask, “How many for each of us?” 	<p>Passion Project</p> <ul style="list-style-type: none"> • Create a project about an area of interest, make create • Building - be an architect and engineer and design and create a building out of cards, Lego or clean recycled materials • Gardening tasks. You could create a nature diary • Design a board game for your family • Sketch an object or draw a portrait • Draw a map of your local area or create your ideal neighbourhood • Organise a photo shoot of your family, your garden, various objects, etc. • Learn a song in Mandarin • Write and perform role play for Performing Arts
<ul style="list-style-type: none"> • Writer’s Notebook-think and write down all the great ideas you have. Choose an idea and write about it. It can be in the form of a poem, recount, 	<p>Time & Calendars</p> <ul style="list-style-type: none"> • Mark important dates on a calendar 	<p>Tornado in a bottle</p> <ul style="list-style-type: none"> • You can create your own tornado in a bottle. All you need is two bottles,

<p>narrative, procedure, information report, letter, song, persuasive text, explanation, etc.</p> <ul style="list-style-type: none"> • Pre-Writers If your child cannot write yet, you could write for them. Here is a strategy: Ask your child to talk about an experience or something that interests them. Ask your child what part of the conversation they would like you to write down. As your child is talking, write down their ideas. Use their language. Ask your child to describe back to you what you wrote down, or ask them to read back the writing. » Your child may want to draw a picture or create something to match the writing. 	<ul style="list-style-type: none"> • Discuss what time you should start getting ready • Time how long it takes to travel to different locations • Estimate how long it takes you to: <ul style="list-style-type: none"> ○ brush your teeth? ○ drive to the store? ○ get dressed ○ jump up and down 10 times? • Investigate how long it is to your children’s birthdays (in months, weeks, days or hours) • List your daily schedule. What time do you get up? What time do you go to school? • Find our arrival time if it is, for example, 10 am now and it will take us 30 minutes 	<p>a tube to connect the bottles, and some water.</p> <ul style="list-style-type: none"> • When you whirl the liquid in the top bottle, it creates a vortex as it drains into the bottom bottle. That's because as the water flows down, air must flow up, creating a spiraling tornado. • You can even add glitter, food dye, or lamp oil to the bottle to make the tornado even cooler. <p>running, jumping, hopping, galloping, rolling, leaping and dodging, horizontal jump, slide.</p>
<p>Children’s literature is a perfect way to incorporate mathematics. Stories may include timelines, maps, problem-solving, geometry, chance and measurement:</p> <ul style="list-style-type: none"> • Highlight everyday words “under”, “over”, “between”, “around”, “behind”, “up”, “down”, “heavy”, “light”, “round”, “circle”, “yesterday”, “tomorrow” in books you read; • Conduct a shape and number search when reading a book; • Highlight numbers in the story – count objects, the number of pages and look at the page numbers; and • Roll the dice to find out how many books (or chapters) you read with your child 	<p>Measurement, Shape and Location</p> <ul style="list-style-type: none"> • Take turns closing their eyes and describing how to get from the front gate to the kitchen, from the kitchen to their bedroom • Play “I Spy” with a mathematics focus; e.g., something rectangular and red • Go on a numeracy walk to look for numbers or shapes, to count objects, compare sizes of objects and look for patterns in your environment. Ask your child to decide what you will look for • Measure everything! How far can you jump? How long is the desk? How tall are you? How tall is the dog? 	<p>Physical Education</p> <ul style="list-style-type: none"> • Perform fundamental movement skills in different movement situations in indoor and outdoor settings: <ul style="list-style-type: none"> ○ Throw, catch, roll or kick a ball ○ Running, jumping, hopping, galloping, rolling, leaping and dodging. • Discuss the body’s reactions to participating in physical activities.

