



NUMERACY POLICY

Rationale:

- The establishment of sound and well developed numeracy skills are essential to future student learning and successful interaction with the world. Students who leave school unable to effectively manipulate numbers and mathematics, experience significantly reduced vocational and further educational opportunities.

Aims:

- To provide a program that ensures all students are numerate, confident and competent in mathematics by the time they graduate from school.

Implementation:

- Numeracy is a whole of government priority and as such, our school commits itself fully to the realisation of high numeracy standard for all of our students.
- Our school will have a sequential and highly organised P-10 numeracy program based upon the [Victorian Curriculum P-10, The Key Characteristics of Effective Numeracy Teaching P-6](#) document, and [The Key Characteristics of Effective Numeracy Teaching 7 - 10](#) document.
- A guaranteed & viable curriculum will be established based on identified Essential Learnings.
- The school will appoint trained Pedagogical Leading Teachers who are required to oversee and coordinate all aspects of the program, provide support and direction to others when needed, and organise professional development as required. The Leading Teachers will be free of other teaching and administrative responsibilities in order to carry out this task.
- The Leading Teachers and Coaches will support teacher colleagues through the process of student centred coaching.
- The school will provide an uninterrupted 1-hour numeracy block in primary classes and a minimum 5 hours per week of Mathematics for all P-6 students.
- Appropriate professional development will be made available for all participating staff.
- Professional development programs will be offered to parents, volunteers and teaching and integration aides.
- An assessment schedule will be developed and implemented, with minimum achievement standards and targets being set for all students in each domain of numeracy. Ongoing formative assessment based upon the [Literacy and Numeracy 6-18 Month Strategy](#) document will be a feature of all classroom programs as well as a differentiated data-driven curriculum for each student.
- Assessment data will be collected and analysed as required, with the results being used to monitor performance, as well as to drive program development and delivery.

Evaluation:

- This policy will be reviewed annually as part of our school's Numeracy Plan, and as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

November 2016